

Pancasila Character in the Next Generation Indonesian Nation

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ABSTRACT

The era of globalization is marked by advances in science, technology and art which have caused the flow of information and telecommunications to develop very quickly and worldwide. Likewise, relations between nations and between countries in various aspects of life are also developing rapidly and know no boundaries. In facing this global era of globalization, Indonesian people as a Nation and Indonesian Citizens must have intellectual qualities with Pancasila values that are firmly embedded in their thought patterns, attitudes and action patterns as the character of the Indonesian Nation. By possessing the values of Pancasila which are firmly embedded in the thought patterns, attitudes and patterns of action in every Indonesian human being wherever they are and at any time, whether in the family environment, in the educational environment or in the community environment, both nationally and internationally, then Indonesian people can ward off moral decadence. Therefore, it is necessary to anticipate this through Pancasila Education as part of education to instill the character values of the Indonesian nation. Smartness alone is not enough for every Indonesian in facing world-wide globalization, but intelligence with the character of Pancasila is what every Indonesian needs in facing the era of globalization, especially the next generation of the Indonesian who is responsible for the

progress and decline of the Indonesian Nation and State. Let us instill, guard, maintain and develop the values of Pancasila in the thought patterns, attitude patterns and action patterns of Indonesian human character as the personality of the Indonesian nation in everyday life anywhere and at any time, and at the same time it is the obligation of every Indonesian nation. to pass on the values of Pancasila as the character of the Indonesian nation to the next generation of Indonesians.

Keywords: Indonesia, Character, Generation

INTRODUCTION

In the current era of globalization, where the rapid flow of information in the digital era knows no boundaries of time and place, where the development of information and telecommunications is very rapid, making it easier to access information in any part of the world, so that it can be seen and imitated very quickly by the younger generation, which ultimately led to major changes in the character and identity of the young generation of the Indonesian nation. This can be seen in everyday life, where Indonesia's young generation is addicted to alcohol, drug addiction, brawls and fights, wearing punk hair, wearing clothes that reveal their bodies, promiscuity, and so on. Thus, global change with all its consequences has also had an impact on the mindset, attitude patterns and action patterns

of the young generation who will succeed the Indonesian nation.

In fact, globalization can also reinforce the identity of the Indonesian nation, if the Indonesian nation is able to balance the process of global change with the values of Pancasila in the mindset, attitude patterns and patterns of action in everyday life in the family, community, nation and state and where just its existence.

Therefore, the younger generation of Indonesia must have a strong and positive Pancasila foundation that is firmly embedded in the mindset, attitude and pattern of action, so that the younger generation can interact with anyone from any part of the world, without knowing the boundaries between one country. with other countries without leaving Indonesia's identity. Thus, the younger generation needs to be equipped with the right understanding, the right cultivation and habituation and the application of Pancasila values in the right mindset, attitude and pattern of action, so that they become individuals who have strong integrity-positive, creative, active, innovative, independent, disciplined, responsible, religious, intelligent and have noble character as the cultural character of the Indonesian nation.

With the global development of science, technology and art which causes the flow of information and telecommunications to develop very quickly and worldwide, without knowing national borders, demands quality Indonesian people with mindsets, attitude patterns and action patterns with Pancasila values in humans. Indonesia anywhere and anytime. The question arises: 1) What Pancasila values must be firmly and firmly embedded in the character of Indonesian people? 2) How do Pancasila values apply in the mindset, attitude patterns and action patterns of Indonesian human character?

LITERATURE REVIEW

In the era of globalization, the challenges of building the character of the younger generation are increasingly complex and

require serious attention from various stakeholders. According to (Dewi & Najicha, 2022), technological advancements and the rapid flow of information have significantly influenced the mindset and behavior of the younger generation. Young people are more easily exposed to foreign cultures that may not align with local values, making it crucial to instill strong character from an early age. This character must be based on moral and cultural values, such as Indonesia's Pancasila values, to shape individuals with a solid identity who can compete globally.

Furthermore, (Triswantonono & Antari, 2023) emphasized that education plays a pivotal role in shaping the character of the younger generation. Formal, informal, and non-formal education must work continuously to instill positive values such as discipline, responsibility, and tolerance. By integrating these values into the educational curriculum and family environments, the younger generation can be guided to become productive, creative, and ethical individuals. Budiarto (2020) added that the involvement of all societal elements, including families and schools, is crucial in shaping the character of young people. Collaboration between character education in schools and parental support at home can create a conducive environment for the positive growth of the next generation. Thus, the younger generation is expected to understand and internalize the nation's noble values and apply them in their daily lives.

According to Arifin & Hakim, 2021, shaping the character of the younger generation is not only aimed at producing individuals with academic achievements but also at creating future leaders with integrity and a strong sense of nationalism. They emphasized that in the context of developing countries like Indonesia, the younger generation plays a key role in determining the nation's future direction. Therefore, strengthening character through a holistic educational approach is an urgent necessity.

Pattiran, etc., 2024 highlighted the role of technology in shaping the character of the younger generation. On the one hand, technology provides opportunities to access information and knowledge widely, but on the other hand, if not properly controlled, it can trigger negative behaviors such as individualism and the decline of moral values. Therefore, a wise approach to technology use and the utilization of digital platforms for character education serve as effective solutions to address these challenges.

Based on the views of the experts above, it can be concluded that shaping the character of the younger generation is a multidimensional process requiring synergy between education, families, and society. In the context of Indonesia, Pancasila values as the nation's moral foundation must continue to be instilled and maintained so that the younger generation can grow into individuals who are globally competitive, have integrity, and possess a strong sense of identity.

MATERIALS & METHODS

In this research, qualitative research methods are used with literature studies or library studies, namely library sources that

contain theories that are relevant to the problems that arise in the research. The qualitative research method is a research method that emphasizes analysis or description of the character of Pancasila in the thought patterns, attitude patterns and action patterns of Indonesian human characters.

This research uses library research or literature studies as a source to obtain various scientific information to explain, describe the problems studied, describe and provide examples of instilling and implementing Pancasila character values in the next generation of the Indonesian nation in everyday life. Library sources used in this research include applicable regulations, books, articles, journals or scientific works that can be accounted for and are relevant to the research problem, newspapers, the internet (web) and supporting documents that can add to the study and repertoire in discussing problems and solutions in depth and comprehensively.

To collect the data referred to above, library study techniques are used which are carried out by searching, reviewing, recording, inventorying, analyzing and studying data in the form of library materials. Research Stages:

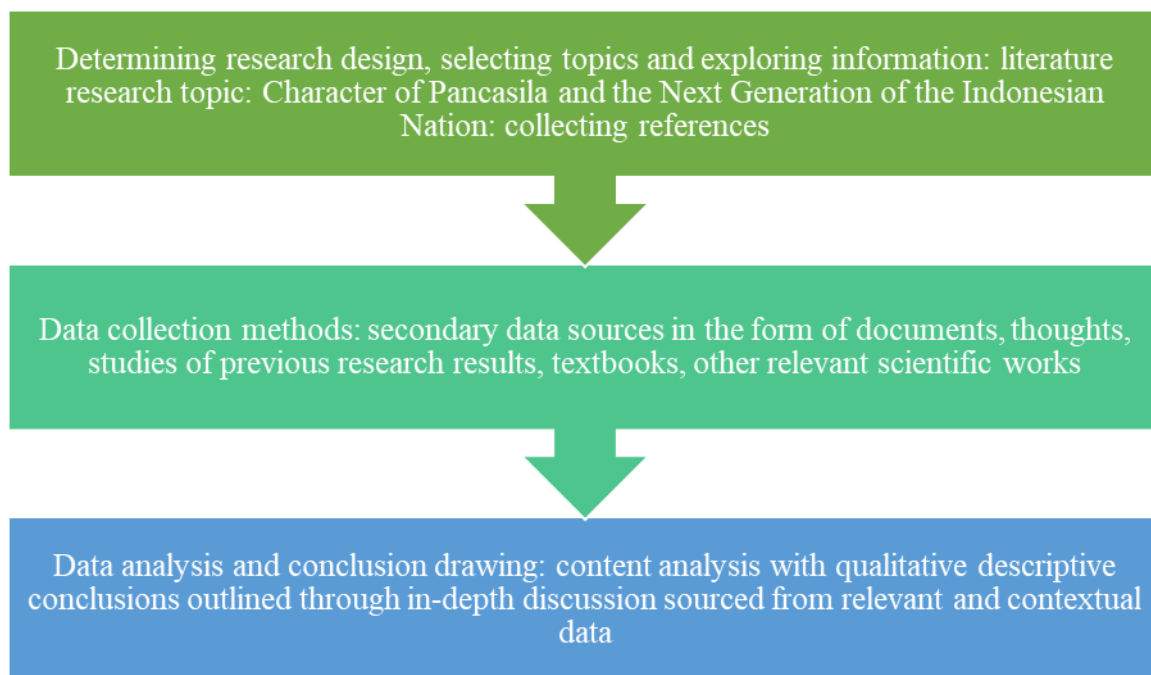


Figure 1: Flow of Research Stages (Researcher Source: 2024)

After the data is collected, it is then analyzed using qualitative analysis and critical analysis methods. The qualitative analysis method is a method of data analysis in the form of descriptions, namely collecting and compiling data, then the data is analyzed by drawing conclusions from documents that have been obtained and are relevant regarding the cultivation, habituation, growth and development of the Pancasila character in Indonesia's young

generation to become strong. in thought patterns, attitude patterns and action patterns in personal life, society and the Indonesian state wherever they exist.

RESULT

The values of Pancasila which must be firmly and firmly entrenched as Indonesian human character as regulated in Article 3 of Presidential Regulation no. 87 of 2017 (Dekdiknas, 2010)²⁶ as follows below:

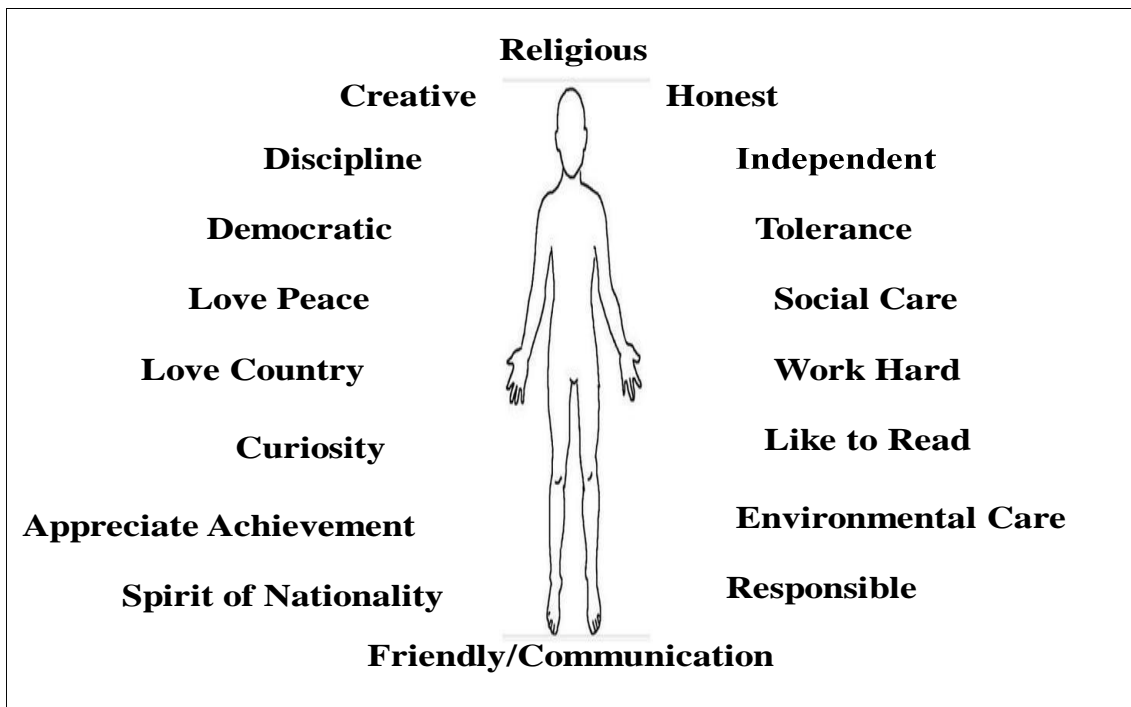


Figure 2: The values of Pancasila (Dekdiknas, 2010)²⁶

The application of Pancasila values as a reflection of Indonesian human character in thought patterns, attitude patterns and action patterns can be seen in everyday life, namely as follows:

1. Religious Character

Religious character reflects devotion to God Almighty. This can be realized through attitudes and behavior that are obedient and sincere in carrying out the teachings of the religion one adheres to, being tolerant of the practice of worship of other religions, and living in harmony with followers of other religions.² Examples of religious behavior in everyday life:

- Respect each other's freedom to practice worship according to their respective religions and beliefs
- Do not disturb the implementation of worship or celebrations of adherents of other religions and maintain mutual peace between adherents of other religions
- Prioritize a sense of tolerance with other religions, so that you can live peacefully with members of other religions
- Maintain tolerance towards religious celebrations or events held by other religions and beliefs
- Mutual respect for the religion that each individual has chosen

By having a religious character, it is hoped that it can become the basis for values, morals and ethics in the mindset, attitude patterns and patterns of action of every human being in their personal, social, national and state lives.

2. Honest Character

Honest character is the behavior of a person who makes himself a person who can always be trusted in his words, actions and work.¹⁵ Honest behavior in everyday life can be applied anywhere, with examples such as:

- a. When someone is given an assignment, he always maintains his attitude by not lying by cheating or plagiarizing other people's assignments
- b. Telling an incident based on something he knows directly, without adding or subtracting
- c. Admitting mistakes for the actions that have been committed
- d. Do not spread fake news or hoaxes
- e. Returning what is not rightfully yours

3. Tolerant Character

The character of tolerance is attitudes and actions that respect differences in religion, ethnicity, opinions, attitudes and actions of other people who are different from themselves.¹⁵

The Indonesian nation lives with *Bhinneka Tunggal Ika*, so it is very important to have tolerant attitudes and actions of every Indonesian human being with fellow human beings in social life in Indonesia, wherever they are, so that society can respect each other's differences in religion, ethnicity, opinions, attitudes and other people's actions are different from themselves. Examples of tolerant behavior in everyday life:

- a. Respect the rights of others to exercise their basic freedoms as human beings
- b. Respect the rights of others to exercise their basic freedoms as human beings
- c. Make friends without discriminating between religious, ethnic and cultural backgrounds

- d. Treating everyone in the same way regardless of ethnic or religious background

- e. Do not disturb or make noise when worshipping

Having a tolerant character will make it easier for each individual to mingle with each other without discrimination, considering that Indonesia has thousands of islands, with various religions, various ethnicities, various cultures and customs.

4. Disciplined Character

Disciplinary character is an action that shows orderly behavior and compliance with various rules and regulations that apply wherever one is.¹⁵ Examples of discipline in daily behavior are shown by:

- a. Comply with regulations and ethics wherever you are
- b. Comply with the rules for polite dressing in certain formal places, such as in educational institution offices
- c. Don't blast the radio or television loudly at night
- d. Complete tasks on time
- e. Follow the class schedule on time

By obeying every applicable regulation or order, it shows that the individual is very disciplined, respects and upholds every applicable regulation wherever he is.

5. Hard Working Character

The character of hard work is very important for every human being as an Indonesian citizen, considering that Indonesia is a developing country with a very large territory.¹⁵

The character of working hard is behavior that shows serious effort in overcoming various obstacles to learning and assignments, as well as completing assignments as well as possible.¹⁴ Examples of working hard in everyday behavior:

- a. Always put forth your best effort in doing something, such as when carrying out a given task, or trying to achieve what you aspire to for a better future
- b. Complete tasks within the specified time limit;¹¹

- c. Trying to find various alternative solutions to problems in the right way when encountering obstacles
- d. Never give up to achieve your goals at work, of course there are many obstacles and problems that come your way;
- e. Able to submit ideas, opinions and suggestions on a problem.

By trying to work hard in every action and deed that shows the results of his hard work, this person is a person of character and can be invited to work together.

6. Creative Character

In the current era of globalization, characters with creative thoughts and actions are really needed. Creative character is thinking and doing something to produce new ways or results from something that is already owned and useful for many people.¹⁴ Creative examples in everyday behavior:

- a. Try to continue to hone your abilities by seeking new, true knowledge that can give rise to innovative thinking in the future;
- b. Creating new ideas and works that are beneficial and useful for the people, nation and state of Indonesia;
- c. Dare to try something completely new and find new ways, even new results that are better than before;
- d. Able to submit opinions that are different from other people and are beneficial for the Indonesian Nation and State;
- e. There are many ideas and suggestions on a problem that are useful for the progress of the Indonesian Nation and State.

By thinking creatively and critically, you will show yourself as an intelligent person and avoid plagiarism, as well as come up with something more innovative.

7. Independent Character

Independent character is an attitude and behavior that does not depend on other people in completing tasks.¹⁴ Examples of independent behavior in everyday life:

- a. Do the tasks given to your own ability;
- b. Make his own choice;

- c. Able to solve problems without any influence from other people;
- d. Do not transfer tasks and responsibilities to others;
- e. Able to carry out tasks on his own, without having to always rely on other people to complete his tasks.

With an independent attitude and behavior, you will be able to control your own life and be able to solve any problems in your life that you face.

8. Democratic Character

Democratic character is a way of thinking, behaving and acting that equally values the rights and obligations of oneself and others. A democratic attitude is how everyone learns to respect each other and provide the same opportunities as others.¹⁴

Indonesian society must have a democratic personality, considering the diversity of Indonesian society, so that as a nation Indonesia is able to know how to think, behave and act in a way that values the obligations and rights of itself and others equally. Examples of democratic attitudes in everyday life:

- a. Everyone is given the opportunity to express their opinion, be heard and answer as best they can.¹⁴
- b. When discussing, you don't only have to express your own opinion, but you also have to listen to other people's opinions;
- c. With good faith and a sense of responsibility, accept and implement the results of deliberation decisions²⁵;
- d. Resolve problems through deliberation to reach an agreement;
- e. Accept and appreciate the results of deliberation decisions.

Having a democratic character and attitude is very necessary. Because with many people thinking, the problems faced will feel lighter if they are thought about together with consensus deliberation.

9. Curiosity Karakter

The character of curiosity is an attitude and action that always seeks to know more deeply and widely about something that one learns, sees and hears.¹⁴ Examples of curious behavior in everyday life:

- a. By continuously learning and diligently gaining knowledge of anything and from anyone, as long as the knowledge is good knowledge, beneficial and useful for oneself, society and the Indonesian nation;
- b. Find out about new technology that is useful for the wider community;
- c. Always learn new things to deepen your knowledge;
- d. Look for Indonesian vocabulary whose meaning you don't understand and find out the truth;
- e. Finding out the truth of news.

With the emergence of a deep curiosity within oneself, one will grow as an individual who always wants to know more deeply about everything that has been and can be learned and is useful for the future of the nation and State of Indonesia.

10. National Spirit Karakter

The character of the national spirit must be possessed by every Indonesian. An attitude of national spirit can be demonstrated by thinking, acting and having an insight that places the interests of the Indonesian nation and state above personal and group interests. An example of the national spirit by behaving:

- a. Making the Indonesian nation proud by creating any achievements, and not bringing the nation's good name into disrepute to its own citizens or other countries;
- b. Prioritize the interests of the Indonesian nation compared to the interests of groups, individuals and groups;
- c. Willing to sacrifice for the interests of the nation and state;
- d. Respect the differences of local residents by not discriminating against ethnicity, race, culture or background;
- e. Decide all problems in the family environment and in the community through deliberation and consensus.

The spirit of nationalism must be carried out by the Indonesian people to protect the Indonesian state and nation from things that threaten the Unity and Integrity of Indonesia, because the Indonesian nation

has diverse cultural riches, both in terms of ethnicity, race, language, culture and religion.¹⁸

11. Character of love for the country

The character of patriotism is a way of thinking, behaving and acting that shows loyalty, concern and high appreciation for the nation's language, physical, social, cultural, economic and political environment.¹⁸ Example of love for the country through behavior:

- a. Admire the geographical advantages and fertility of the land throughout Indonesia by protecting and preserving it;
- b. Proud of the different characteristics of Indonesia, both in terms of ethnicity, culture, language, skin color and religion. These differences are used as beautiful living colors;¹⁸
- c. Respect everyone of different ethnicities, cultures and customs;
- d. Willing to sacrifice for the interests of the Indonesian nation and state.
- e. Love the customs or culture in Indonesia.

The character of love for the homeland is very necessary, because without the awareness of love for the homeland of Indonesian citizens, a nation with character will never be realized, because the character of the Indonesian nation emerges from the Indonesian citizens themselves.

12. Character Appreciates Achievements

Achievement is something to be proud of. The character of respecting achievement must be demonstrated, both for personal achievements and those of others. The attitude that can be demonstrated is to encourage oneself and others to produce something useful for society, and acknowledge and respect the success of others. Examples of behavior that appreciates achievements in everyday life:

- a. Accept defeat sincerely if you are unable to compete in achieving with anyone;
- b. Congratulate friends who get achievements;
- c. The results of the work are beneficial and useful for oneself, other people and the nation and state of Indonesia;

- d. Avoid feeling jealous of other people's achievements or work results;
- e. Do not copy other people's work without permission.

By having the character of respecting achievements, everyone will accept defeat in competitions and other activities with sincerity and grace and those who win can impart knowledge to others.

13. Friendly/communicative

Every human being cannot live alone, he definitely needs other people, so it is very important for everyone to always be friendly in friendship and communicative with everyone.

Friendly/communicative character, namely actions and behavior that show a sense of enjoyment in talking, socializing, collaborating with other people. Friendship and communication are closely related. To be good friends requires good communication.¹⁴ Examples of friendly/communicative character in everyday behavior:

- a. Not fond of blaming parties or other people who have different views from him, and can provide opportunities for other people to exercise their rights and obligations;
- b. Easy to get along with other people and able to convey and listen to what other people say and respond in the right way¹¹;
- c. An attitude of being willing to accept new, useful information and a desire to dialogue with other parties in order to seek the truth or confirm the veracity of information;
- d. Be friendly and polite to elders, friends and neighbors;
- e. Greet each other with friends.

Friendly or communicative people can be easily accepted in their environment wherever they are.

14. Peace Loving Character

The character of loving peace is attitudes, words and actions that cause other people to feel happy and safe in their presence.¹⁴ Examples of peace-loving characters in everyday behavior:

- a. Spread kindness to others and don't make hate speech;
- b. Don't get involved in brawls, don't be a provocateur;
- c. Become a mediator for those in dispute;
- d. Work together without discrimination;
- e. Make friends with anyone regardless of ethnicity, race, religion.

By having a peace-loving character, life will be harmonious, peaceful and calm wherever one is, so that it can strengthen the unity and integrity of Indonesia.

15. The Character Likes to Read

The character of liking to read is a habit that provides time to read various literature that provides virtue and benefit to oneself, others and the wider community¹⁴. Reading is a window to knowledge. Books are a window to knowledge. A lot of knowledge can be gained by reading. Having a love of reading will create smart thinking and always be open to knowledge. The nature of liking to read must also be supported by being able to know which information is good to read for the future. Example of a character who likes reading in everyday behavior:

- a. Read important news, and be able to select reading that is true and useful;
- b. The habit of providing time to read various literature that provides goodness for oneself, other people, society, the nation and the state of Indonesia;
- c. Fill your free time by reading useful books;
- d. Read the news every morning;
- e. Read important news, and be able to sort out what is true or what is just a hoax.

People who read diligently will increase their knowledge. If knowledge increases, it will definitely bring progress, both for oneself, other people, and this beloved nation and country of Indonesia.

16. Environmentally Caring Character

Environmentally caring character is an attitude and action that always strives to prevent damage to the surrounding natural environment and develops efforts to repair damage that has already occurred¹⁴. A caring attitude towards the environment can be demonstrated consistently:

- a. Protecting the environment we live in and always repairing environmental damage in society;
- b. Maintain the preservation of plants in the environment around where you live;
- c. Carrying out a greening movement and preventing environmental pollution and destruction;
- d. Maintain the cleanliness of the living environment and be active in mutual cooperation activities for reforestation around the residence;
- e. Do not damage the facilities provided by the government.

Concern for the environment and society will lead each individual to become a person who is respected, loved and protected by the environment.

17. Social Caring Character

Humans are individual creatures as well as social communities. We cannot live alone. Therefore, the character of social care is very important for us as social creatures living in Indonesian society and nation.

Social care character is an attitude and action that always wants to provide assistance to other people who need it and is beneficial for other people. Examples of social care attitudes with behavior:

- a. Helping victims of natural disasters by raising funds and giving to victims of natural disasters;
- b. Providing material and non-material assistance as well as prayer;
- c. Facilitate social activities
- d. Collect funds and goods that are still useful to help victims of natural disasters
- e. Provide support if a friend is in trouble so they continue to struggle to find a way out.

By having a socially caring character, a person can respect himself and respect others, and can be a good role model for the environment around him.

18. Responsible Character

Responsible character is demonstrated by a person's attitude and behavior in carrying out the duties and obligations that he should carry out, both towards himself, society, the

environment (natural, social, cultural), the country, and Allah Almighty. Examples of responsible behavior in everyday life:

- a. Carry out the mandate carried out as well as possible;
- b. Everyone must be responsible for what they do.¹⁴
- c. Dare to take responsibility if you make a mistake;
- d. Responsibility in preserving life and existence, including responsibility for preserving the environment from various forms of pollution;
- e. Social responsibility to the surrounding community.

By having responsibility for every action taken, this will show that the individual is worthy of a mandate and can be responsible for the consequences of his actions.

DISCUSSION

The younger generation, as the future of the nation, faces various challenges in maintaining their identity and character amidst the rapid globalization and technological advancements. The discussion reveals that instilling Pancasila values in the younger generation is crucial to counteract moral degradation and to uphold Indonesia's cultural and ethical foundations. This discussion explores three key aspects: challenges, strategies, and impacts of applying Pancasila values.

1. Challenges in Applying Pancasila Values

The globalization era presents significant challenges, such as the erosion of local values due to the influence of foreign cultures, the decline in moral standards among the younger generation, and the increasing reliance on digital media, which can lead to negative behaviors like individualism and superficiality. Additionally, a lack of collaboration between educational institutions, families, and communities has hampered the consistent application of Pancasila values in daily life.

2. Strategies to Strengthen Pancasila Values

To address these challenges, a holistic approach is required. Schools must integrate character education into their curriculum, ensuring that students understand and practice Pancasila values in their actions. Families play a pivotal role in modeling these values, fostering respect, discipline, and empathy within the household. Moreover, community-based activities such as youth organizations and social service programs can serve as platforms for the younger generation to experience the practical application of these values. The use of technology as a tool for spreading awareness and promoting Pancasila values is also highly recommended, especially through social media campaigns and educational digital platforms.

3. Positive Impacts of Pancasila Values on the Younger Generation

When Pancasila values are effectively instilled, the younger generation exhibits increased social awareness, responsibility, and a stronger sense of national identity. For example, programs such as community clean-up initiatives or mutual cooperation (gotong royong) foster a spirit of unity and collective responsibility. Furthermore, students who internalize these values demonstrate improved academic performance, ethical behavior, and leadership potential. This not only contributes to their personal development but also strengthens the social fabric of Indonesia as a diverse and united nation.

Case Study

A notable example is the implementation of a "Pancasila Week" program in several schools, where students engage in activities that reflect Pancasila values, such as tolerance, teamwork, and environmental care. Evaluations of this program indicate an increase in students' understanding of these values and their application in real-life scenarios, showcasing the effectiveness of such initiatives.

By cultivating a consistent and collaborative approach among families, schools, and communities, the younger generation can embody Pancasila values as a foundation for their personal and national development. This will ensure that Indonesia produces a generation that is not only intellectually capable but also morally upright and socially responsible.

CONCLUSION

The Indonesian nation with the Pancasila character was born, because Indonesian people as the Indonesian nation have the personality of the Pancasila character in their thought patterns, attitude patterns and virtuous action patterns in accordance with the values of Pancasila.

It seems that Indonesia's young generation with the Pancasila character has begun to be eroded by developments over time. If left unchecked, this could undermine people's confidence that the Indonesian nation is no longer strong and does not have the character of Pancasila. Therefore, by cultivating and familiarizing the mindset, attitude patterns and patterns of action with the values of Pancasila as the character of the Indonesian nation, anywhere and at any time, it is hoped that it will be able to increase the awareness of the younger generation towards the character of the Indonesian nation, thereby making them into worthy Indonesian citizens. Good and has Pancasila character and is respected in the eyes of the world.

Declaration by Authors

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